



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**M.A. Political Science**  
**(2022-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>MAPOLS C201</b>	<b>Core Course</b>	<b>Introduction to Indian Political Thought</b>	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The student will be able to:**

- **CEO1** Study about ancient political thinkers of India like Kautilya, Kabir, and Pandita Ramabai.
- **CEO2** Capable to identify the contribution for society and political thought of individual thinkers like Tilak, Rabindranath Tagore, and Swami Vivekanand.
- **CEO3** Informed about the struggle and ideologies of Gandhi, M.N.Roy and Savarkar, to unite India for freedom.
- **CEO4** Acquire in-depth knowledge of political thoughts and activities of Ambedkar, Nehru and Periyar.
- **CEO5** Characterized about political theory and Indian thought of Socialist political thinkers.

**Course Outcomes (COs): The students should be able to:**

- **CO1** Recall the political theory and Indian thought of ancient Indian thinkers and its implication from beginning till the modern thought.
- **CO2** Discuss about the social reforms and activities devised by various thinkers.
- **CO3** Justify trajectory of ideas on key political questions of nationalism and freedom struggle.
- **CO4** Analyze the ideas of some of political thinkers whose writings and ideas have impacted the society and polity significantly.
- **CO5** Describe the writings and thoughts of modern Indian thinkers give insights into their ideas of India and the kind of society and polity that they had dreamed of.

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**COURSE CONTENTS:**

**UNIT I**

Kautilya, Kabir, Pandita Rama Bai

**UNIT II**

Bal Gangadhar Tilak, Swami Vivekanand, Rabindranath Tagore

**UNIT III**

M.K. Gandhi, M.N.Roy, V.D. Savarkar

**UNIT IV**

B.R. Ambedkar, Periyar E.V.Ramaswami, Jawahar Lal Nehru

**UNIT V**

Ram Manohar Lahiya, Jaiprakash Narayan, Deendayal Upadhyay

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**Suggested Readings:**

- Appadorai. *Indian Political Thinking through the Ages*. (Delhi: Khanna Publishers, 1992).
- Appadorai, *A Documents on Political Thought in Modern India, 2 vols*. (Bombay: Oxford University Press, 1970).
- Bandopandhyay, J. *Social and Political Thought of Gandhi*. (Bombay: Allied Publishers, 1969).
- Jha, M.N. *Political Thought in Modern India*. (Meerut: Meenakshi Prakashan, 1996).
- Mehta, V. R. *Foundations of Indian Political Thought*. (New Delhi: Manohar Publication, 1992).
- Rao, P. V. *Foundations of Tilak's Nationalism*. Orient Blackswan. New Delhi. . (2010).
- Sharma, R. S. *Aspects of Political Ideas and Institutions in Ancient India*. Paperback. (2015).
- Verma, V.P. *Modern Indian Political Thought*. (Agra: Lakshmi Narayan Aggarwal, 1974).

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MAPOL SC202	Core Course	Indian Political Processes	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives (CEOs): The students will be able to:**

- **CEO1** Informed about the Indian political process, Capable to identify the roles of religion, caste, class, and other factors.
- **CEO2** Capable to understand the state politics and state issues in the country.
- **CEO3** Knowledgeable about gender issues, issues of equality and representation.
- **CEO4** Study about the political process, political parties and party system in India and different forms of party system
- **CEO5** Able to understand the role and functions of various civil society groups.

**Course Outcomes (COs): The students should be able to:**

- **CO1** Recall the role of religion, caste and class in the process of Indian politics and the impact of these factors on the political process.
- **CO2** Examine the role of states and what are the key issues related to states?
- **CO3** Analyze the issues and factors of Indian federalism and recall new dimensions of federalism.
- **CO4.** Describe the factors of the party system and how the party system in India is affecting the political system.
- **CO5** Able to examine the role and functions of various civil society groups and how they are shaping Indian democracy.

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<b>MAPOL SC202</b>	<b>Core Course</b>	<b>Indian Political Processes</b>	60	20	20	0	0	3	0	0	3

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## COURSE CONTENTS

### UNIT I

State Economy and Development: Identity Politics, Religion, Caste, Vision, Language (Social Mobilization, Dalit, Tribal, Women, Farmers Labor

### UNIT II

Regionalization of Indian Politics: Political Reorganization of Indian States, State as Political and Economic Units, Demand for New States

### UNIT III

Gender and Politics in India: Issues of Equality and Representation

### UNIT IV

Ideology and Social Bases of Political Parties: National Parties, State Regional Parties

### UNIT V

Civil Society Groups: One Party Social Formations, Non-Governmental Organizations, Social Action Group

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\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings :**

- Brass, Paul, *The Politics of India since Independence*, Cambridge University Press, Cambridge, 1994,
- Chandhoke, Neera and Praveen Priyadarshi, *Contemporary India: Economy, Society, Politics*, Pearson Education, New Delhi, 2009
- Corbridge, Stuart and John Harriss, *Reinventing India*, Oxford University Press, Delhi, 2000.
- deSouza, Peter and E Sridharan, *India's Political Parties*, New Delhi, Sage, 2007.
- Francine, Frankel, et al, eds., *Transforming India: Social and Political Dynamics of Democracy*, Oxford University Press, Delhi, 2000.
- Jayal, Niraja Gopal, ed., *Democracy in India*, Oxford University Press, New Delhi, 2001.
- Kaviraj Suddipta, *The Trajectories of the Indian State*, Permanent Black, New Delhi, 2010.
- Kohli, Atul, ed., *The Success of India's Democracy*, Cambridge University Press, Cambridge, 2001.
- Mehta, Pratap Bhanu and Niraja Gopal Jayal, *The Oxford Companion to Politics of India*, New Delhi, Oxford University Press, 2010.
- Menon, Nivedita, *Gender and Politics in India*, Delhi, Oxford University Press, 2001.
- Morris-Jones W.H., *The Government and Politics in India*, B.I. Publications, New Delhi,
- Mukherji, Rahul, *India's Economic Transition: The Politics of Reforms*, Oxford University Press, New Delhi, 2014.
- Varshney, Ashutosh, *Battles Half Won: India's Improbable Democracy*. Penguin, New Delhi, 2014.

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MAPOL SC203	Core Course	Theories and Concepts of International Relations	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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**Course Educational Objectives (CEOs): The student will be able to :**

- **CEO1** Get acquainted with the approaches of the International Relations.
- **CEO2** Have an insight related to state, state system, non-actors, sovereignty etc.
- **CEO3** Able to understand the structure and function of UNO in international sphere.
- **CEO4** Got to know about the regional organizations and their goals.
- **CEO5** Knowledgeable about the issues and challenges of International Relations.

**Course Outcomes (COs): The students should be able to :**

- **CO1** Describe the approaches of international relations and their impact on international study.
- **CO2** Evaluate the role of state and various actors in international world with an understanding of contemporary era.
- **CO3** Examine about the role of UNO in contemporary era.
- **CO4** Describe how motives of regional organizations changes with the change of time and situation. Analyse the issues and challenges of these organization.
- **CO5** Explain about issues and challenges of global politics.

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MAPOL SC203	Core Course	Theories and Concepts of International Relations	60	20	20	0	0	3	0	0	3

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### **COURSE CONTENTS:**

#### **Unit I**

Approaches to the study of International Relations: Idealism, Realism, Structural Marxism, Neoliberalism, Neorealism.

#### **Unit II**

Concepts: State, State System and Non-state Actors, Power, Sovereignty, Security: Traditional and Non-Traditional.

#### **Unit III**

United Nations: Aims, Objectives, Structure and Evaluation of the Working of UN.

#### **Unit IV**

Regional Organizations: European Union, African Union, Shanghai Cooperation Organization, ASEAN, SAARC, BRICKS, WTO.

#### **Unit V**

Contemporary Challenges: International terrorism, Climate change and Environmental Concerns, Human Rights, Migration and Refugees, Pandemic.

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**Suggested Readings:**

- Robert L. Pfaltzgraff and James Dougherty, *Contending Theories of International Relations*, Harper and Row, 1980.
- Misra, K.P. and Richard Smirth Beal (eds), *International Relations Theory: Western and Non-Western Perspectives*, Vikas, 1980.
- Taylor, Trevor (ed.), *Approaches and Theories in International Relations*, Longman, New York, 1978.
- Ekkehart Krippendorff, *International Relations as a Social Science*, Radiant, New Delhi, 1982.
- Kubalkiva, Keohane, R. (ed.) *Neo-Realism and Its Critics*, Columbia University, New York, 1986.
- Parkinson, F., *The Philosophy of International Relations: A Study in the History of Thought*, Sage, California, 1977
- Rumki Basu, *International Politics: Concepts, Theories and Issues*, SAGE, 2012.
- John Baylis, Steve Smith, Patricia Owens, *The Globalization of World Politics: An Introduction to International Relations*, Oxford University press, 2014.
- Peter Calvocoressi, *World of Politics since 1945*, Longman, 1989
- Christian Reus-Smit and Duncan Snidal, *The Oxford Handbook of International Relations*, OUP, 2010.
- Mark V. Kaupp Paul R. Viotti, *International Relations and World Politics: Security, Economy, Identity*, Prentice Hall- Gale, 1996.
- V. N. Khanna, *International Relations*, S.Chand (G/L) & Company Ltd; Fifth edition 2013

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MAPOL SC204E1	Elective Course	<b>Ideas, Institutions and Movements of Human Rights</b>	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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**Course Educational Objectives (CEOs): The student will be able to :**

- **CEO1:** Understand the meaning, evolution, and nature of Human Rights.
- **CEO2:** Acquire knowledge about the Historical perspectives of Human Rights.
- **CEO3:** Acquire in-depth knowledge about the foundation of Human Rights and role of UN.
- **CEO4:** Study the various types of movement for the demand of Human Rights.
- **CEO5:** Understand the concept of Duties and Responsibilities and their relationship with Rights.

**Course Outcomes (COs): The student should be able to:**

- **CO1:** Explain the meaning, evolution, and nature of Human Rights
- **CO2:** Describe the Historical perspectives of Human Rights.
- **CO3:** Define about the foundation of Human Rights and role of UN.
- **CO4:** Express the various types of movement for the demand of Human Rights.
- **CO5:** Describe the concept of Duties and Responsibilities and their relationship with Rights.

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MAPOL SC204E1	Elective Course	<b>Ideas, Institutions and Movements of Human Rights</b>	60	20	20	0	0	3	0	0	3

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### **COURSE CONTENTS:**

#### **UNIT I**

**Human Rights- An Introduction:** Meaning, nature and scope, Classification of rights- Generation of Rights, Universal Human Values- Dignity, Justice, and Equality.

#### **UNIT II**

**Historical Perspectives:** Evolution of Human Rights- Magna Carta, British Bill of Rights, American Declaration of Independence, French Declaration of the Rights of man and citizen.

#### **UNIT III**

**Foundation of Human Rights:** Formation of UN and Human Rights, UDHR, ICCPR, ICESCR, UN Charter- International Bill of Rights.

#### **UNIT IV**

**Human Rights Movements:** Farmers Movement, Women Movement, Working Class Movement, Tribal Movement, Dalit, Adivasis Movement.

#### **UNIT V**

**Human Rights, Duties and Responsibilities:** Concept of duties and responsibilities, Relationship between rights and duties, Moral, ethical, social, economic, political rights.

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### Suggested Readings

- Hanson, Marianne & Dunne, Tim. (2009). *Human Rights in International Relations*.
- Forsythe, David P. *Human rights in international relations*. Cambridge University Press, 2017.
- Dunne, Tim, and Marianne Hanson. "Human rights in international relations." *Human rights: Politics and practice* (2009): 44-59.
- Dower, Nigel. "Human rights and international relations." *The International Journal of Human Rights* 1, no. 1 (1997): 86-111.
- David Forsythe, *Human Rights in International Relations* (New York: Cambridge, 2000). Julie Mertus, *American University Human Rights Reader* (2002)
- Richard Falk, *Human Rights Horizons: The Pursuit of Justice in a Globalizing World* (New York: Routledge, 2000).
- Priscilla Hayner, *Unspeakable Truths: Confronting State Terror and Atrocity* (New York: Routledge, 2001).

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC204E2	Elective Course	Elements Of Public Policy	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Education Objectives (CEO): The student will be able to:**

- **CEO1** This course aims to familiarize students with the broader theoretical financial and practical context in which public policies are discussed, justified, designed and to be implemented.
- **CEO2** To help in learning and understanding about approaches of public policies analysis.
- **CEO3** To get aware about theories and the process of public policy making with respect to perspective and institutions.
- **CEO4** To know about how policy implementation and evaluation is done.
- **CEO5** To learn about Globalization and its Impact on public policy making.

**Course Outcomes (CO): The students should be able to**

- **CO1** Students will be able to analyze various aspects of public policy related to contemporary issues.
- **CO2** Able to recall approaches of public policy analysis and its significance.
- **CO3** Study about theories, perspective and model of public policy making.
- **CO4** Able to Recognize the police making, its implementation and its evaluation.
- **CO5** Able to easily explain the idea of Globalization and its Impact on policy making.

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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
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### COURSE CONTENTS:

#### UNIT I

**Introduction:** Nature, Scope and Importance of Public Policy, Evolution of Public Policy and Policy Sciences, Public Policy, and Public Administration

#### UNIT II

**Approaches to Public Policy Analysis:** The Process Approach, The Logical Positivist Approach, The Phenomenological Approach, The Participatory Approach and Normative Approach.

#### UNIT III

**Theories and Process of Public Policy Making:** Theories and Models of Policy Making, Perspectives of Policy Making Process, Institutions of Policy Making

#### UNIT IV

**Policy Implementation and Evaluation:** Concept of Policy Implementation, Techniques of Policy Implementation, Concept of Policy Evaluation, Constraints of Public Policy Evaluation.

#### UNIT V

**Globalization and Public Policy:** Global Policy Process, Transnational Actors: Impact on Public Policy Making, Impact of Globalization on Policy Making

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**Suggested Readings:**

- Bidyut Chakrabarty and Prakash Chand, *Public Administration: from government to governance*, New Delhi, Orient Blackswan, 2018.
- Bidyut Chakrabarty and Prakash Chand, *Public Policy: text and context*, New Delhi, Sage, 2017.
- Birkland, Thomas A., *An Introduction to the Policy Process*, London, M. E. Sharpe, 2001.
- Dror, Yehezkel, *Public Policy Making Reexamined*, Oxford, Transaction Publication, 1989.
- Dye, Thomas R., *Understanding Public Policy*, New Jersey, Prentice Hall. 1975.
- Frohock, Fred M., *Public Policy: Scope and Logic*, New Jersey, Prentice-Hall. 1979.
- Gunn, L. and Hogwood, B., *Modes of Public Policies*, University of Strathclyde, Glasson, 1982.
- Ham, Christopher and Hill, Michael, *The Policy Process in the Modern Capitalist State*, Sussex, Harvester, 1984.
- House, Peter W., *The Art of Public Policy Analysis*, Delhi, Sage, 1982.
- Pandya, Hiren J. and Venkatranam, A. 'Policy Approach to Public Administration'. *Indian Journal of Administrative Science*, Jan-Jun. 1990.
- Peters, B. Guy. 'Public Policy and Public Bureaucracy', in Douglas E. Ashford edited, *History and Context in Comparative Public Policy*, Pittsburgh. University of Pittsburgh Press, 1992.
- Self, Peter, 'Market Ideology and Public Policy', in Peter Self, *Government by the Market? The Political of Public Choice*, Boulder. Westview, 1993.

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MAPOL SC204E3	Elective Course	Indian Government and Politics	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives (CEOs): The students will be able to:**

- **CEO1** Get information of Indian Government and Politics.
- **CEO2** Know fundamental rights and duties.
- **CEO3** To get acquainted with the Indian administrative systems.
- **CEO4** To learn What is political party and party system in India.
- **CEO5** Explain what social movement like workers is, peasants, environmental and women movement.

**Course Outcomes (COs): The students should be able to:**

- **CO1** Understand idea of political system and the account of the making and working of constitutional institutions.
- **CO2** Study of the Indian political system with an understanding of politics in society.
- **CO3** Able to Explain power structure in India and what is caste politics?
- **CO4** Able to recall concept of party system and development strategies after India's independence.
- **CO5** To learn and understand What is social movement and its types.

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### COURSE CONTENTS:

#### UNIT I

Governance Model in India, West-minister Democracy, Preamble: Guiding Model of India's Politics.

#### UNIT II

Indian Constitution: Basic Features, Fundamental Rights and Directive Principles  
Institutional Functioning: Prime Minister, Parliament, and Judiciary.

#### UNIT III

Power Structure in India: Caste, Class and Patriarchy, Religion and Politics, Secularism and Communalism.

#### UNIT IV

Parties and Party systems in India, Strategies of Development in India since Independence: Planned Economy and Neo-liberalism

#### UNIT V

Social Movements: Workers Peasants, Environmental and Women's Movement.

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- Abbas, H., Kumar, R. & Alam, M. A. *Indian Government and Politics*. New Delhi: Pearson. (2011).
- Chakravarty, B. & Pandey, K. P. . *Indian Government and Politics*. New Delhi: Sage. (2006).
- Chandhoke, N. & Priyadarshi, P. (eds.) . *Contemporary India: Economy, Society, Politics*.New Delhi: Pearson. (2009).
- Chandra, B., Mukherjee, A. & Mukherjee, M. *India after Independence*. New Delhi: Penguin. . (2010).
- Singh, M.P. & Saxena, R. *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning. (2008).

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